In 2017, STEMentors, was intentionally designed to increase hands-on STEM learning in rural communities using near-peer mentors and emerging technology for remote teaching and learning.

Learning that the STEMentors experience had a positive impact on the STEM identity of mentors has motivated the team to explore STEM identity in greater detail.

I am more secure in my STEM identity after teaching a STEM course

Strongly Agree
Agree
Neither
Disagree
Strongly Disagree

Some days I was not as prepared as I hoped I would be to teach the curriculum

Strongly Agree
Agree
Neither
Disagree
Strongly Disagree

The STEMentor curriculum was difficult to pick up and teach

Strongly Agree
Agree
Neither
Disagree
Strongly Disagree

Surveys of the STEMentors at the end of the program were added in 2020 to inform the preparation they received and to learn more about how they viewed the program. In 2021 additional support on preparing yourself to teach STEM was provided.

http://4h.unl.edu/stementors

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